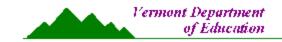
## Baseline Accountability Report, June 2003

## Based on 2001 and 2002 Data

## Filtered for N>10



## **St Albans City School**

	ELA <sup>1</sup> AMO:	ELA N:	ELA Index:	ELA <sup>3</sup> LCB:	MATH <sup>1</sup> AMO:	MATH <sup>2</sup> N:	MATH Index:	MATH <sup>3</sup> LCB:	Total <sup>4</sup> Students:	Participation Rate:	Academic Indicator N:	Academic <sup>5</sup> Indicator:	Indicator <sup>6</sup> CB:
All Students	381	518	381	367	306	351	323	287	545	100%	169	12%	6%
No Free/Reduced Lunch or Milk	381	336	413	364	306	224	354	283	349	100%	113	6%	1%
Free/Reduced Lunch or Milk	381	182	322	357	306	127	269	275	193	99%	56	23%	10%
Without Disability	381	445	412	366	306	302	345	286	469	100%	143	5%	1%
With Disability	381	73	191	344	306	49	186	257	76	99%	26	50%	27%
African American	381	*	*	*	306	*	*	*	*	*	*	*	*
American Indian/Alaskan Native	381	15	308	300	306	13	276	212	*	100%	*	*	*
Asian	381	*	*	*	306	*	*	*	*	*			
Hispanic or Latino	381	*	*	*	306	*	*	*	*	*			
Native Hawaiian/Pacific Islander	381				306								
White	381	488	383	366	306	325	326	287	*	100%	*	12%	*
Not English Language Learner	381	515	381	367	306	348	322	287	*	100%	169	12%	6%
English Language Learner	381	*	*	*	306	*	*	*	*	*			

<sup>1)</sup>Annual Measurable Objective: the target that schools are expected to meet.

<sup>2)</sup> All students present in the school for the full academic year (October 1).

<sup>3)</sup>Lower boundary of the AMO Confidence Interval.

<sup>4)</sup>Total number of students present at the school on the day before the beginning of the official test window.

<sup>5)</sup>The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

<sup>6)</sup>The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound